

NT 1152  
Introduction to NT Greek  
Summer 2022  
Princeton Seminary

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Dr. Eric D. Barreto  
Online



*Teaching Assistants*

TBD

*Catalog Course Description*

An introduction to the elements of New Testament Greek, with an emphasis on mastering forms, basic vocabulary, syntax, and reading the Greek New Testament. Standard reference works for biblical exegesis will be presented. This course does not fulfill Biblical Studies Department distribution requirements. 6 credits.

*Student Learning Outcomes*

At the end of this course, students will be able to:

1. Understand basic Greek grammar, syntax, and vocabulary.
2. Apply this knowledge to the translation and interpretation of New Testament texts.
3. Use basic print and digital resources for the exegesis of the New Testament in Greek.
4. Come to see themselves as active interpreters of New Testament texts.
5. Value the utility of Greek in the interpretation and teaching of the New Testament.
6. Prepare for further study of the New Testament in the curriculum and the continued utilization of Greek in ministry contexts and/or the academic study of Scripture.

*Enduring Understandings*

1. Knowledge of New Testament Greek can be a vital component of the tasks of ministry, whether in preaching, teaching, or pastoral care.
2. Familiarity with New Testament Greek is a valuable tool in the interpretation of New Testament texts by allowing for fuller comprehension of exegetical commentaries and scholarly articles.
3. Translations are not absolute renderings of the Greek texts; they are approximations rooted in a certain time, place, and translational philosophy. Understanding the

decisions translators and text critics make is a path towards more accurate and compelling readings of Scripture.

4. With basic tools and the help of new technologies, students can continue their Greek proficiency throughout a lifetime of ministry and study.

#### *Key Knowledge and Skills*

1. Familiarity with basic Greek grammar.
2. Memorization of the most commonly appearing vocabulary in the New Testament.
3. Ability to translate New Testament texts with appropriate grammatical and lexical helps.
4. Ability to use computerized Bible software such as Accordance in the exegetical process.

#### *Required Textbooks*

Croy, N. Clayton. *A Primer of Biblical Greek*. Eerdmans, 2011.

Jeong, Mark. *A Greek Reader: Companion to A Primer of Biblical Greek*. Eerdmans, 2022.

#### *Recommended Textbooks*

Bauer, Walter and Frederick W. Danker. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3d ed. Chicago: University of Chicago Press, 2000. This lexicon is also available as an additional module for Bibleworks or Accordance.

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Zondervan, 2004.

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. Baker Academic, 1998.

Nestle-Aland. *Novum Testamentum Graece*. 28<sup>th</sup> edition. Stuttgart: Deutsche Bibelgesellschaft, 2012.

#### *Course Requirements*

1. Attendance - According to the PTS Handbook (6.5.2), "It is normally expected that an enrolled student will attend a minimum of eighty percent of class periods. Failure to satisfy this minimum attendance requirement constitutes grounds for failure of the course."

2. Weekly Grammar Quizzes (15%) - Covering the week's lessons, these grammar quizzes will be taken without notes or other helps with a 30-minute time limit. The weekly quizzes must be completed by midnight on Saturdays.

3. Weekly Vocabulary Quizzes (15%) - Similarly, weekly vocabulary quizzes must be completed by midnight on Saturdays without notes or other helps within a 15-minute time limit.

3. Five Exams (60%) – Exams will be on [insert dates]. The exams will ask you to translate several Greek sentences and then answer grammatical questions about your translation.

4. Homework (10%) - During each precept session, assigned homework will be due and turned in to preceptors.

5. Grade Scale -

A 94-100	A- 90-93		
B+ 87-89	B 84-86	B- 80-83	
C+ 77-79	C 74-76	C- 70-73	
D+ 67-69	D 64-66	D- 60-63	F 0-59

6. Pass/D/Fail - A grade of 70% or higher is required to pass. You may take the class Pass/D/Fail. Pass/D/Fail forms are available in the Registrar's office. It may be necessary to check with your judicatory to make sure they will allow Pass/D/Fail for Greek.

*Course Policies*

1. *Teaching and Learning in a Pandemic* — It is our hope that as we teach and learn this semester, we will help create a meaningful learning community together. We hope that this class will be a place of growth, challenge, joy, and creativity. The continued uncertainties surrounding the pandemic presents a unique set of challenges for all of us. We want to ensure that all students are able to participate meaningfully in our class. Although we are trying to build flexibility into the syllabus and accommodate things that we can foresee, our insight into your situation is limited.

Please communicate your needs to the teaching team; reach out to let us know if and when something is causing you concern or undue trouble. We will work through these difficult times together. It is our conviction that the intentional reading and writing, learning and reflection we will engage in together during this time can be both a welcome way to focus our lives on God but also a way to equip us all to be witnesses and prophets of God's reign of justice, grace, and love.

2. *Inclusive Language in Class Discussion and Assignments* — In order to cultivate an environment of inclusion and non-discrimination and to ensure clarity in written communication, students should use non-gendered pronouns and nouns when referring to mixed-gender groups (e.g., "humanity" rather than "man" or "mankind") or when the gender of a subject is unknown. Visit <http://writingcenter.unc.edu/handouts/gender-sensitive-language/> for a helpful guide on employing gender-sensitive language in your writing.

All language is insufficient to describe God. Moreover, Scripture uses both masculine and feminine metaphors to explain God's relationship with God's creation. Students are encouraged to avoid using gender-specific pronouns for God or to use male and female pronouns interchangeably. If the use of gender-specific pronouns is necessary to make an argument about a particular biblical text, that usage should be acknowledged in a footnote.

Dr. Barreto's pronouns are he/his.

3. *PTS Academic Integrity Policy* — As the *Seminary Handbook* states: “Freedom of inquiry can flourish only in a community that recognizes that intellectual integrity in one’s academic work lies at the heart of its mission” (7.1). All students are expected to maintain integrity in all of their academic submissions and oral presentations and abide by the academic integrity policy. Plagiarism includes but is not limited to unattributed quotations, unattributed paraphrasing, unauthorized multiple submissions, false citations, and false submissions. Please refer to the *Seminary Handbook* for specific terms, definitions, and institutional policies related to the norms of academic integrity.

4. *Academic Support* — The Office of Academic Affairs offers instruction and support to guide PTS students towards more efficient and effective academic study skills and strategies. For assistance, contact [writing@ptsem.edu](mailto:writing@ptsem.edu).

5. *Accessibility Accommodations* — PTS provides reasonable accommodations to students with disabilities who self-identify through the Office of Academic Affairs. Students must register with the office (Academic Affairs, Admin Bldg Room 124, [academic.support@ptsem.edu](mailto:academic.support@ptsem.edu)) for disability verification and determination of eligibility for reasonable academic accommodations. Please submit requests at the beginning of the semester or as soon as possible.

6. *Digital Learning and IT Support* — The Office of Digital Learning provides digital support and tools for collaboration, research, writing, and presentation through our on-campus Digital Learning Lab (DLL) and our online presence.

- For general information regarding using digital tools for your coursework, visit <https://learning.ptsem.edu/>
- For support or training using digital tools email [digital.learning@ptsem.edu](mailto:digital.learning@ptsem.edu)
- For questions or help with Brightspace, email [brightspace@ptsem.edu](mailto:brightspace@ptsem.edu)
- For questions or help with Blackboard, email [blackboard@ptsem.edu](mailto:blackboard@ptsem.edu)
- For questions about your computer, ptsem login, password, access to Webex, or Microsoft O365, please email [help.desk@ptsem.edu](mailto:help.desk@ptsem.edu)

7. *Nondiscrimination and Anti-Harassment (Title VI/Title IX) Statement* — Please be aware all Princeton Seminary faculty members are “responsible employees,” which means that if you tell me about a situation involving racial discrimination, sexual harassment, sexual assault, dating violence, domestic violence, or stalking, I must share that information with the Seminary’s Title VI/Title IX Co-Coordinators, Kurt Gabbard and Yedea Walker. Although I have to make that notification, you will control how your case will be handled, including whether or not you wish to pursue a formal complaint. Our goal is to make sure you are aware of the range of options available to you and have access to the resources you need. For more information on the Nondiscrimination and Anti-Harassment Policy, contact the Co-Coordinators at [TitleVI.IX.Coordinators@ptsem.edu](mailto:TitleVI.IX.Coordinators@ptsem.edu) or Kurt Gabbard at 609-497-7705 or Yedea Walker at 609-430-2771.

8. *Disclaimer* — The course syllabus should not be understood as an inflexible contract with the members of the class, but the terms will be honored to the greatest extent possible (*Faculty Manual* 13.3.1).

### *Recommended Daily Schedule*

This course is designed as an intensive experience. The instructor and preceptors seek to provide ample resources to facilitate your learning. The time you spend in study will, however, prove essential. Thus, we structure this course assuming you are spending the equivalent of a full-time job for the 8-weeks of this course.

The following is a recommended, typical daily schedule.

Read and study assigned lesson	1 hour
Watch lecture and review lesson	30 minutes
Complete Practice and Review sentences in Croy	1 hour
Memorize Vocabulary	1 hour
Participate in precept	90 minutes
Read from Jeong's <i>A Greek Reader</i>	1 hour
Review	1 hour
<b>Total</b>	<b>7 hours</b>

### *Summer Schedule*

#### **WEEK 1**

June 27	Course Introduction / Lesson 1: Alphabet
June 28	Lesson 2: Verbs
June 29	Lesson 3: First Declension Nouns
June 30	Lesson 4: Second Declension Nouns
July 1	Review

#### **WEEK 2**

July 4	Holiday / No Class
July 5	Lesson 5: Adjectives

July 6	Lesson 6: Prepositions
July 7	Lesson 7: Pronouns
July 8	Lesson 8: Demonstratives

### WEEK 3

July 11	<b>Exam 1</b>
July 12	Lesson 9: Present Middle/Passive
July 13	Lesson 10: Imperfect Active
July 14	Lesson 11: Imperfect Middle/Passive
July 15	Lesson 12: Future

### WEEK 4

July 18	Lesson 13: First Aorist
July 19	Lesson 14: Second Aorist
July 20	Lesson 15: Perfect and Pluperfect
July 21	Lesson 16: Aorist and Future Passive
July 22	Review

### WEEK 5

July 25	<b>Exam 2</b>
July 26	Lesson 17: Third Declension
July 27	Lesson 18: Participles I

July 28	Lesson 19: Participles II
July 29	Lesson 20: Participles III

**WEEK 6**

August 1	Review
August 2	Lesson 21: Contract Verbs
August 3	Lesson 22: Liquid Verbs
August 4	Lesson 23: Subjunctive
August 5	Lesson 24: Infinitive

**WEEK 7**

August 8	Lesson 25: Third Declension
August 9	Lesson 26: Imperative
August 10	Lesson 27: Relative Pronouns
August 11	Lesson 28: δίδωμι
August 12	Review

**WEEK 8**

August 15	Lesson 29: τίθημι
August 16	Lesson 30: ἵστημι
August 17	Lesson 31-32: Miscellany
August 18	Review
August 19	Final Exam